

Accessibility for Online Learning Checklist

from [Inclusive Pixelation](#) | [A11yBook.com](#)

Use this checklist to perform a quick audit of any online learning project.

	Can you navigate the material using only the keyboard?
☐	When using the TAB key, are elements selected in the order you planned?
☐	Do your data collection elements (checkboxes, dropdowns, etc.) function as planned?
☐	Can you complete interactive activities without using a mouse, gestures, or touchscreen?
	Are your colors and fonts chosen with accessibility in mind?
☐	Is your font a sans-serif font for readability?
☐	What is the contrast between your background and other elements (text, buttons, etc.)?
☐	Is color alone used to convey meaning? (Include text or symbols for clarity.)
	Are images accessible?
☐	Are images clear when viewed at higher magnification?
☐	Do all images with meaning have alternative text and/or image descriptions?
	Is audio and video content able to be used by all?
☐	Can the user start, stop, rewind, and change speed?
☐	Does your media avoid starting automatically? (User control is preferred.)
☐	Are open or closed captions provided for all video content?
☐	Are transcripts available for all audio and video content?
	Is your design clear and consistent?
☐	Are navigation elements consistently placed?
☐	Is your language as clear and simple as possible?
☐	Are multiple methods of interaction and representation used? (e.g., text instructions also provided in audio.)
	Have you tested your materials with real users?
☐	Have you tested your content using a screen reader and other assistive technology?
☐	Have you included disabled users in your testing and piloting plans?

**For a more complete audit of your learning materials, grab a copy of
Making Online Learning Accessible, 2nd Edition, by Britne Jenke, CPACC, CPTD, SPHR
Available everywhere January 2026**